

Petition for Honors Credit

Occasionally, honors students will engage in a substantive experience that they believe is a significant and integral part of their intellectual development but that does not readily fit into the Four Elements of an Honors Education. When this occurs, students may petition to have the experience considered for honors credit. Some examples of successful previous petitions include serving on medical outreach trips, earning professional certifications, participating in an REU (research experience for undergraduates), and serving as a Writing Center Coach.

Thirty hours of approved work equals one honors credit. Students may count up to three credits per experience and may earn a maximum of six credits via petition. This form is due to 135C Hillcrest Hall *within one month after the experience*. **Please complete and submit both pages of this form along with the required statement, detailed on page two.**

For students working toward an Honors Laureate Diploma: credits earned through petitions only count toward the six additional credits required for an honors diploma, not the Four Elements. However, exceptions may apply to Element Four: Undergraduate Research and Guided Experiential Learning and will be clearly communicated upon credit confirmation.

Student Information

Full Name (include middle initial)	Last four digits of your ID #	VT e-mail address
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Previous total credits earned via petition	Expected graduation semester and year
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Required Signatures

Student: I confirm that the information provided in this petition is truthful and accurate.

Supervisor: I confirm that this student completed the work as stated in this petition.

Student

Date

Supervisor

Date

Office Use Only

Approval

Date

Honors credit



Experience and Supervisor Information

Name of company or organization

Site address

Estimated total hours

YES NO

Start and end date (e.g., Dec. 16, 2015–Jan. 14, 2016)

Were you paid?

Supervisor's name

Supervisor's title

Supervisor's e-mail address

Supervisor's phone #

Required Statement

Typed on a separate sheet of paper, please provide a detailed, compelling argument as to why you should earn honors credit for this experience. Please include a link to the learning site's webpage if available. Maximum words = 1250.

Please answer the following questions:

- What were your learning objectives for this experience?
- What exactly did you do? What exactly did the experience entail?
- How did this experience contribute to your personal, academic, intellectual and/or professional development?
- Explain why the interests, goals, or skills that you developed in this experience are important to you and should be important to others.
- In what ways will you use or apply this learning in your personal, academic, or professional life?
- What concrete, deliverable outcomes can you point to as evidence of your learning?
- The Honors College provides opportunities and challenges founded on the following values:

Meaningful and sustained relationship with faculty
 Place-based and problem-focused experiences
 Independent learning
 Intellectual engagement in global contexts
 Undergraduate research

Select all of the preceding values that are relevant to this experience. How does this experience address these values?

